

## **APUSH SUMMER WORK**

Welcome to Advanced Placement United States History! Before we begin our school year, you will be required to complete 3 assignments for credit. The assignments are designed to give you an idea of what the level of work is like in this course. Please read the instructions below and email if you have any questions. (E-mail: [krutherford@oxfordasd.org](mailto:krutherford@oxfordasd.org))

### **Assignment #1: Chapter 1 Reading and Notes**

Use the copy of Chapter 1 Reading and complete the guided notes that are provided. To receive full credit, you must complete both the questions and the terms from the chapter notes.

Chapter 1 Reading: This covers what life was like prior to colonization and the discovery of new land.

Chapter 1 Notes: Answer the questions as you read and complete a list of the vocab terms (bolded words). Both must be completed to receive full credit for the assignment.

### **Assignment #2: Time Traveler**

Imagine in the not-so-distant future a technology company has invented time travel. The company has somehow found a way to allow any traveler from the present to synchronize brain waves with someone in the past and see the past through their eyes. As an APUSH student, you have been selected to test out the machine.

You will pick a perspective to observe the conquest of the New World. Since your brain waves are synchronized, you will have the same thoughts and emotions as that person. Just so we do not mess with the time line, you are NOT allowed to synch with Cortez, Pizarro, Montezuma, or Atahualpa.

- Spanish Conquistador/Explorer
- Tainos in the Caribbean
- Aztecs Empire
- Inca Empire

Paragraph 1: You wake up one morning as a historic person living in the past from your chosen perspective. Describe the conquest from that person/group's point of view. Why is it happening? How did it start? How does your leader feel about it and what actions have they taken? (Practicing APUSH Skill: Causation)

Paragraph 2: You disconnect from the time machine and find yourself back in your body. Write a debrief about everything you witnessed. How will this conquering impact the people? What are some of the long-term impacts of this event? Is this the first time European settlers/European

Americans clashed with indigenous/first nation people? HINT: IT'S NOT! (Practicing APUSH Skill: Causation, Complex Historical Understanding)

### **Assignment #3: Notebook Preparation**

You will need to create a notebook/binder that has designated sections for the following items:

- Vocab Terms
- Notes
- Documents
- Practice Exams, Essays, Etc.
- Handouts

I suggest a binder with tabs/dividers for each section filled with notebook paper.